

Narratives On Teaching And Teacher Education: An International Perspective



Teacher Education in Canada and Denmark in an Era of 'Neutrality'

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...without conflict and division, a pluralist democratic politics would be impossible. (Laclau & Mouffe, 2001, p. xvii).

Words are never 'only words'; they matter because they define the contours of what we can do. (Žižek, 2008a, p. 3).

Introduction

Teacher education prepares teachers to fit into existing norms and structures of profession, schooling and society; it plays an integrating rather than a radicalizing role whereby dominant political sensibilities and habitual patterns of inference are reproduced (Britzman, 2003; Phelan, 2001; Lortie, 1975). It is largely assumed that democracy takes the form of the state and that the role of state-funded schooling and teachers is the production of citizens for the state. Little effort is made in initial teacher education to engage the political by complicating these assumptions or by questioning the historical significance of ideological conflict for social and educational policy (Ranciere, 2010; Žižek, 2009). As such, teacher education is complicit in concealing society's differences, naturalizing political regimes of truth, and producing teachers in keeping with state interests.

Historically, two discourses – idealism and realism – have structured the social order, public schooling and teacher education, creating two distinct forms of "consensus democracy" in both Canada and Denmark (Newman, 2007, p. 146). Consensus democracy presents itself as post-ideological and it exists when one perspective has become so deeply entrenched that it has become orthodoxy for all on the political spectrum (Newman, 2007). The discourse of idealism is associated with the social democratic welfare state while the discourse of realism underpins the neo-liberal competition state. While welfarism promotes collectivism, solidarity (Briggs, 1961/2009), and equality, neo-liberalism promotes individualism, competition, and inequality (Cerny, 1997). The goal of welfarism, based on the ideal of 'all the best to all', is to maintain *the social order* and promote human and social rights in the larger society (integrating educational questions with economic, social, environmental and political questions). State schooling and teachers' colleges are positioned as "responsible for ... securing the social promotion of society and eradicating the sources of evil, poverty and oppression which prevent it from corresponding to its idea" (Donzelot, 1988, p. 424). The goals of neo-liberalism are concerned with maintaining *the economic status quo*, defending free-market capitalism by making it more effective in terms of global competition (Moore, 2015; Pedersen, 2011). As such, educational relations are



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This book brings in an international perspective on a much debated area, namely teacher education. Through narrative research, the chapters in this collection. PDF Full-text Citations: 12 This book brings in an international perspective on a much debated area, namely teacher education. Through narrative research. Narratives on Teaching and Teacher Education: An International Perspective [A. Mattos] on dotnutur.com *FREE* shipping on qualifying offers. This book brings the lived and told stories of teachers and teacher educators, . An international perspective investigates the complex dynamics of teaching. This book brings in an international perspective on a much debated area, namely teacher education. Through narrative research, the chapters. Drawing on narrative inquiry as a method of data collection and Narratives on Teaching and Teacher Education: An International Perspective. Narratives on teaching and teacher education: an international perspective / edited by Andrea M.A. Mattos Teachers -- Training of -- Cross-cultural studies. This book, Narratives on Teaching and Teacher Education: An International Perspective (Mattos, b) caught my eye because it is one of those few books . Narratives on teaching and teacher education: an international perspective. Andrea Mattos. Uploaded by, Andrea Mattos. Files. 1 of 3. dotnutur.com 30 Mar - 30 sec Download Narratives on Teaching and Teacher Education An International Perspective Read. 3 days ago this is the book you are looking for, from the many other titles of Narratives On Teaching And. Teacher Education An International Perspective. Professional development in data use: An international perspective on conditions , . What do U.S. and Spanish pre-service teachers think about educational and professional Emotional aspects of teacher collegiality: A narrative approach. A. Mattos Narratives on Teaching and. Teacher Education An International. Perspective. PDF-ebook in english (with. Adobe DRM), The Journal of Correctional. Download PDF Ebook and Read Online Narratives On Teaching And Teacher Education An International. Perspective By NA. Get Narratives On Teaching And . Narratives on Teaching and Teacher Education: An International Perspective. This book brings in an international perspective on a much debated area. This article examines the writing of new teachers in two different pathways into on learning to teach across multiple pathways, international teacher education. This study takes a narrative perspective to examine teachers as writers and autobiographical creative writing as a way for This study illustrates how literary methods diversify teachers' narratives. Exploring the meaning potentials of Swedish teacher education An international validation of the engaged teacher scale. The literature on teaching and teacher education reveals a common notion that . that despite the apparently common perspective that identity can be represented .. within an identity, and presumes involvement in local and global contexts (p. . The expression of multiple identities is possible through a teacher's narrative. This study takes a narrative perspective to examine teachers as writers and Finland is well known for its high-quality teacher education and students' good Although there is a global concern for teachers leaving their jobs after a few years. The student-teachers where

asked to write their narratives. Paper session presented at the Seventh International Conference on Language Teacher Education, Washington, DC. . The perspective of social sustainability.

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