

A Practical Guide To Using Computers In Language Teaching

Want to get boys excited about poetry?
Try establishing a wiki-war on the use of form and structure.
Or perhaps a podcast to develop close analysis of language?
How about getting them blogging about their favourite characters?

"This should become a standard text in the field of ICT in English education. But the best thing about it is that it has been written by English teachers, for English teachers."
Ian McNeilly, Director of the National Association for Teaching English, UK

"Down to earth common sense, reaffirming ICT's role as a useful tool to support enjoyable learning – exactly where good English teachers need it to be."
Jon Rossler, Senior Learning Adviser, Flintshire Local Authority, UK

"An excellent book for all English teachers, packed full with creative ideas . . . Whether a highly experienced or a new teacher, this book is the ideal resource to inspire the best possible use of ICT to support excellent English teaching. You do not need technical knowledge as the book is full of examples with clear guidance about how to make the best use of freely available software."
Andy Goodwyn, Head of Education, University of Reading, UK

"In this excellent and inspiring book the authors promote a range of innovative and engaging classroom practices that never lose sight of the central values in teaching. They easily sell the use of the internet to assist English teachers in gaining instant access to a worldwide audience for their pupils' work. They also detail a range of exciting classroom approaches that are firmly rooted in active learning."
Linda Harris, Lecturer, University of Strathclyde, UK

Beginning with an overview of what ICT can offer and how it is changing the way we teach and learn, the authors then give practical examples of activities and ideas to attain key English skills and learning goals in secondary schools. Throughout the book, there are tried-and-tested ideas for tackling the hard-to-teach topics, and there is also a dedicated website with links to useful websites, the authors' favourite tips and downloadable resources.

TOM RANK is currently a freelance consultant and trainer who has coordinated a number of ICT projects for NATE. He has many years' experience as a senior examiner and was for ten years Principal Moderator for the UK's largest English Literature A Level.

CHRIS WARREN works for Teachit and NATE. A very experienced English teacher, he was previously an Advisory Teacher for English and ICT and pioneered computer-driven simulation activities such as 'Hijack' and 'Lost'. He is known nationally as a trainer and enthusiast for the use of ICT.

TREVOR MILLUM is a nationally renowned trainer and writer, specializing in ICT within English. He worked as NATE's Director of Development and Communications for five years. He is also a widely published author of children's poetry and stories.



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Unlike the existing scholarly and theoretical texts on computer-assisted language learning (CALL), *A Practical Guide to Using Computers in Language Teaching*. A Practical Guide to Using Computers in Language Teaching. John de Szendeffy . DIANE POTTS. The University of British Columbia Vancouver. A Practical Guide to Using Computers in Language Teaching. John de Szendeffy . Ann Arbor: The University of Michigan Press., Pp. xv + ? In this. A Practical Guide to Using Computers in Language Teaching [John de Szendeffy] on dotnutur.com *FREE* shipping on qualifying offers. Teachers faced with. Computers are playing an increasingly important role in second and foreign language instruction (p. 3). Language teaching has evolved. On Mar 1, JAN MACIAN published: A Practical Guide to Using Computers in Language Teaching Edited by DE SZENDEFFY, JOHN. Download Citation on ResearchGate On Dec 1, , DIANE POTTS and others published A Practical Guide to Using Computers in. In A Practical Guide to. Using Computers in Language Teaching, John de Szendeffy provides a user-friendly look at how computer technology can be integrated. dotnutur.com: A Practical Guide to Using Computers in Language Teaching () by John de Szendeffy and a great selection of similar New. Available in: Paperback. Teachers faced with integrating computers into a second language curriculum will appreciate this helpful. Unit 1: Introduction to Computer-Assisted Language Learning. WHAT IS CALL? CALL is the .. A Practical Guide to Using Computers in Language. Teaching. A practical guide to using computers in language teaching / John de Szendeffy. Language(s): English. Published: Ann Note: "Michigan teacher resource." . A PRACTICAL GUIDE TO USING COMPUTERS IN LANGUAGE TEACHING. CALL (computer-aided language learning) is a controversial field. There are A Practical Guide to Using Computers in Language Teaching. APA (6th ed.) Szendeffy, J.. (). A practical guide to using computers in language teaching. Ann Arbor: University of Michigan Press. The University of Michigan Press. Paperback. Book Condition: new. BRAND NEW, A Practical Guide to Using Computers in Language Teaching, John R De. and emerging contexts, which the virtual world of online language teaching and () A Practical Guide to Using Computers in Language Teaching, is. Teaching by Principles: An Interactive Approach to Language Pedagogy 2 nd Edition. Grammar Practice Activities: A Practical Guide for Teachers. of websites on teaching English, using computers and the internet and TESOL journals and. Becoming A Language Teacher: A Practical Guide to Second Language Learning Using a warm, supportive tone, the author clearly explains the fundamental. Using a computer in teaching languages can offer unlimited types of activities with .. A practical guide to computers' uses in the English language classrooms.

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